

Flintshire Play Development Summer Playscheme 2026 End of Summer Report



Saltney
Town
Council

CYNGOR / COUNCIL	SAFLE / SITE	NIFER O WYTHNOSAU / NUMBER OF WEEKS	CYFANSWM PRESENOLDEB / TOTAL ATTENDANCE	CYFANSWM NIFER Y PLANT A CHOFRESTRWYD / TOTAL NUMBER OF CHILDREN REGISTERED
Saltney Town Council	Saltney, Park Avenue Recreation Ground	3 weeks	96 Bechgyn / Boys: 24 Merched / Girls: 72	40



Mae'r ddogfen hon hefyd ar gael yn y Gymraeg.
Gweler y dudalen Gymraeg ar ein gwefan.

This document is also available in Welsh.
See Welsh page on our website.

Adroddiad Goruchwilwyr / Supervisors Report



Saltney, Park Avenue Recreation Ground

Attendance & Participation:

Attendance at the Saltney Park Avenue Recreation Ground Playscheme varied throughout the summer programme, with session numbers ranging from 3 to 11 children and 96 attendances recorded overall. This allowed staff to provide a high level of individual support and engagement with participants.

The playscheme welcomed a mixture of returning and new children, with staff taking time to build positive relationships and help participants become familiar with both the activities and each other. Attendance was occasionally affected by poor weather and the presence of other local holiday activities, however those attending remained enthusiastic and engaged throughout the programme.

Children were encouraged to choose their own play experiences and many demonstrated confidence in leading their own activities, creating a relaxed and welcoming atmosphere where participants felt comfortable exploring their interests.

Activities & Engagement:

Children participated in a variety of creative, imaginative, and outdoor play opportunities throughout the summer. Popular activities included den building, arts and crafts, painting, rock decorating, paper plate activities, hide and seek, Dobble, chalk activities, swings, playground equipment, and imaginative free play.

Creative activities generated particularly strong engagement, with children enjoying painting rocks, decorating paper plates, completing feedback activities, and creating artwork using a variety of materials. During several sessions, children adapted available resources creatively, demonstrating imagination and problem-solving skills. Den building became a popular feature of the playscheme, especially during periods of wet weather. Children worked together to create shelters using parachutes, tarpaulins, climbing frames, and loose parts, allowing them to continue playing even during rain showers.

Several themed opportunities enhanced the programme, including a visit from a police officer, which provided children with the opportunity to ask questions and learn about community roles and responsibilities. Children also enjoyed a variety of food and snack experiences, which were positively received throughout the provision. Many sessions allowed for independent and child-led play, giving participants opportunities to make decisions, create games, and develop confidence through self-directed activity.

Welsh language was promoted regularly throughout the programme through greetings, simple phrases, storytelling, colours, and everyday conversations. Children were encouraged to use Welsh words such as greetings, "please" and "thank you", while discussions about Welsh language learning in school further reinforced their confidence and understanding.

Adroddiad Goruchwilwyr / Supervisors Report



Well-being & Social Development:

The playscheme provided a safe, inclusive, and supportive environment that promoted children's wellbeing and social development. The smaller group sizes often allowed staff to build strong relationships with participants and provide tailored support where needed.

Children regularly developed social skills through group games, creative projects, and shared play experiences. Staff supported children to resolve disagreements, share resources, take turns, and include others within activities. Throughout the programme, children gained confidence in communicating with peers and adults while building friendships across the group.

The provision successfully supported children with a range of needs by adapting communication approaches where appropriate and ensuring all children could participate meaningfully in activities. Staff used visual communication techniques and inclusive approaches to help children engage positively with others. Periods of hot weather, wet weather, and occasional interpersonal conflicts presented challenges throughout the programme. However, staff responded proactively by providing shade and hydration, adapting activities, creating sheltered play spaces, and supporting children through disagreements using calm communication and positive behaviour management strategies.

Outcomes & Highlights:

- 96 attendances recorded throughout the summer programme.
- Strong engagement despite relatively small group sizes and occasional weather-related challenges.
- Children demonstrated creativity and imagination through arts and crafts, painting, rock decorating, and den-building activities.
- Independent and child-led play was a key feature of the provision, encouraging confidence, autonomy, and decision-making skills.
- Den building proved particularly popular and enabled children to continue playing during periods of poor weather.
- Positive opportunities for learning were provided through community engagement activities, including a visit from a local police officer.
- Staff successfully supported social development through encouraging sharing, cooperation, communication, and inclusion.

Adroddiad Goruchwilwyr / Supervisors Report



- Children developed positive friendships and increased confidence throughout the programme.
- Inclusive approaches ensured children with differing communication and support needs were able to participate fully in activities.
- Food and snack provision was consistently well received by participants.
- Welsh language was embedded throughout sessions through greetings, colours, simple phrases, and everyday interactions.
- Strong relationships were developed between staff, children, and families, creating a welcoming and supportive atmosphere.
- The playscheme provided a safe, enjoyable, and enriching summer environment where children could build confidence, make friends, and enjoy a wide range of play experiences.

Nodyn gan swyddog arweiniol / Lead officer comments



The summer programme in Saltney recorded 96 attendances, with strong engagement maintained despite the relatively small group sizes and occasional weather-related challenges. Children participated positively in a range of creative, imaginative and child-led play opportunities.

Arts and crafts, painting, rock decorating and den building provided valuable opportunities for creativity and self-expression. Den building was particularly popular and enabled children to continue their play during periods of poor weather. Independent and child-led play remained a key strength, supporting confidence, autonomy and decision-making skills.

Positive learning opportunities were also provided through community engagement, including a visit from a local police officer. Staff effectively supported children's social development by encouraging sharing, cooperation, communication and inclusion, with children developing positive friendships throughout the programme.

Overall, the playscheme provided a safe, welcoming and engaging environment where children could develop confidence, independence, social skills and positive relationships through meaningful play experiences.

Sylwadau ychwanegol / Any further comments